



# St. Xavier's College, Burdwan

NAAC Accredited Grade 'B++' Institution (1st Cycle)



## Prospectus 2025-26

**A Jesuit Minority Institution  
Affiliated to the University of Burdwan  
Approved by AICTE  
ISO 9001:2015 Certified Institution**

## FROM THE PRINCIPAL'S DESK



Dear Students, Staff, Parents, Alumni/ae, Benefactors and Well Wishers!

St. Xavier's college Burdwan was founded in 2014 by a Catholic Minority Religious Body, the Society of Jesus, and was affiliated to the University of Burdwan. St. Xavier's College Burdwan was indeed a precious gift of St. Xavier's School, Burdwan to the people Burdwan district and the state of West Bengal when it celebrated its golden jubilee in the year 2014. From then on St. Xavier's has been emerging as one of the premier institutions of higher education in the district of Bardhaman East.

Though the college has had a very humble beginning, the present infrastructure developments with academic and administrative buildings along with an annex building in the campus and the orderliness in both the academic and disciplinary aspects of the college draws students from various districts of West Bengal and the neighboring states like Bihar, Jharkhand & even Bangladesh to pursue their higher education. A clean and green environment and a campus adorned with magnificent trees and plants makes the campus a cradle of nature and a cradle for holistic education.

The institution is completely secular in character. Students belong to every social class; community and linguistic group seek admission in this institution. They are trained to become men and women of competence, commitment, compassion and conscience. Equal opportunities are accessible to all and special attention to the weaker sections and representation of women in all aspects ensures promotion of social justice within the institution. What makes St. Xavier's unique is not only its academic excellence but also the total and complete formation of each individual as "persons for and with others". The institution is committed to form those who come here not only to get themselves transformed but also, in turn, become agents of transformation of the larger society

In order to achieve the holistic development of the students, college has a number of Societies, clubs and associations for enriching the students with various co-curricular activities like debate, drama, music, and dance and inculcate concern in them for the mother earth. Trained personal counselors enable the students to come out their personal problems and career counseling sessions are conducted to give an orientation towards their future endeavors. Games & sports activities throughout the year along with tournaments and college sports day give an opportunity to look after their physical wellbeing. Seminars and activities related to the emotional health of the students and leadership training programs to enhance their leadership qualities and build their confidence.

St. Xavier's College, Burdwan has successfully completed 10 years of its establishment. The institution is accredited with a Grade B++ by NAAC (1st Cycle), approved by the All-India Council for Technical Education (AICTE), and is an ISO 9001:2015 certified institution.

Warm welcome to this temple of wisdom and values filled atmosphere, where heritage meets excellence. We stand committed and continue to strive in pursuit of excellence.

May God bless us all!

**Rev. Dr. G. Paul Arockiam, S.J(PhD, Botany)**  
**Principal**

### **PRAYER OF ST. IGNATIUS OF LOYOLA**

Take, O Lord, and receive my entire liberty,  
my memory, my understanding and my whole will.  
All that I am and all that I possess, You have given me.  
I surrender it all to You to be disposed of according to Your will.  
Give me only Your love and Your grace;  
With these I will be rich enough,  
and will desire nothing more.

### **A PEACE PRAYER**

Lord  
make me an instrument of your peace  
where there is hatred, let me sow love;  
where there is injury, pardon;  
where there is doubt, faith;  
where there is despair, hope;  
and where there is sadness, joy.

O Divine Master  
Grant that I may not so much seek  
to be consoled as to console,  
to be understood as to understand,  
to be loved as to love:  
For it is in giving that we receive,  
it is in dying that we are born to eternal life.

— (St. Francis of Assisi)

### **COLLEGE PRAYER**

O God!  
You are the Truth and the Origin of all knowledge,  
Whom to know is to be happy,  
Bless our studies which we consecrate to you,  
Enlighten our minds,  
Strengthen our memories,  
And direct our will towards the light,  
To what is right,  
Grant us to seek always,  
And be good to everyone,  
Whom we meet on the path of our life,  
Today and always.

## PATRON OF THE COLLEGE

### Our Patron Saint- St. Francis Xavier: an Educationist par Excellence



St. Xavier's College, Burdwan is named in honour of St. Francis Xavier, a world renowned Jesuit missionary. a revolutionary Roman Catholic missionary who pioneered the spreading of Catholicism in India. He is a real testament to what one person can accomplish when filled with the fire of the Holy Spirit, true compassion for the suffering, and a thirst for souls. In his passion for spreading the gospel, in his simple obedience, in his humble disregard for himself, the saint was a near perfect imitation of Christ. An epitome of true devotion and solemn commitment, he is a paragon of altruism to be emulated for the youth of all ages.

Born in Spain (1506), Francisco de Jaxu Xavier was an outstanding student of the Sorbonne University, Paris. He was awarded Master's Degree (Arts) with distinction in 1530.

Against this brilliant academic background, Ignatius of Loyola a fellow student placed before him the spiritually haunting biblical maxim: "*What doth it profit a man to gain the whole world and suffer the loss of his own soul.*" He established many other educational institutions, modeled on the most advanced universities of Europe.

St. Xavier's College, Burdwan, has chosen as its goals Truth and Justice to truly reflect the inspiration it draws from the very maxim that turned around the life of its Patron, St. Francis Xavier.



## HISTORY OF THE COLLEGE – A GOLDEN ENDEAVOUR

St. Xavier's College, Burdwan, is a remarkable educational initiative established by the Jesuits of the Calcutta Province of the Society of Jesus. It stands as the second college of the Jesuits in Kolkata, alongside St. Xavier's College (Autonomous) Kolkata and St. Xavier's University, Kolkata itself.

The foundation of St. Xavier's College, Burdwan, was laid in 2014 as part of a special project commemorating the Golden Jubilee of St. Xavier's School, Burdwan. Over the years, the college has grown and flourished, becoming the fourth Jesuit-run College in West Bengal and the 50th Jesuit College in India. This institution celebrated its 10th anniversary in 2024, marking a significant milestone in its journey.

The primary aim of the college has always been to cater to the educational needs of students from suburban areas, providing them with opportunities for a holistic education. Through the principles of Jesuit education, St. Xavier's College endeavours to develop the entire individual, focusing not only on academic excellence but also on personal growth, character, and social responsibility.

In January 2025, the college was honoured with a "B++" grade by the National Assessment and Accreditation Council (NAAC), a testament to its quality education and commitment to academic standards.

Today, St. Xavier's College, Burdwan, stands as one of the leading educational institutions in West Bengal. St. Xavier's College, Burdwan, remains a minority educational institution, committed to the values of excellence, integrity, and service to the community.



## **COLLEGE GOVERNANCE**

### **OWNERSHIP, ADMINISTRATION AND AFFILIATION OF ST. XAVIER'S COLLEGE, BURDWAN**

St. Xavier's College, Burdwan is owned and managed by the Jesuits of the Calcutta Province of the Society of Jesus, with the registration of Catholic Mission of West Bengal (also known as Calcutta Province of the Society of Jesus) under the Societies Registration Act 1961. It is a self-financed minority college, recognized by the Government of West Bengal and affiliated to the University of Burdwan.

In March 2016, the founder body initiated the registration of a new society in the style and name of St. Xavier's Burdwan Educational Trust. The administration and management of St. Xavier's College, Burdwan is now brought under this Trust and the day-to-day administration was vested with a new Governing Body

### **VISION AND MISSION STATEMENT -**

#### **Vision Statement:**

- Towards holistic education, striving academic excellence and forming individuals for others

#### **Mission Statement:** Our mission is to:

- Facilitate excellence in learning process and competence for a life-long learning
- Accompany the youth towards universal service of truth and justice
- All round development of the person according to dynamic global scenario
- Develop leadership skills with critical thinking and innovation which will transform the society
- Foster global understanding to reflect upon their role in global society

## COLLEGE PROFILE

### About Us

St. Xavier's College, Burdwan is an educational endeavor of Jesuits of Kolkata Province of the Society of Jesus. It is a second college of Jesuits of Calcutta beside St. Xavier's College Kolkata. The College was inaugurated on 11th July 2014 by Bishop Cyperian Monis, in the presence of Rev. Fr. Jeyaraj Veluswamy, S J Provincial superior of Calcutta Jesuits.

The College has been affiliated with the University of Burdwan. Presently, the college offers Honours Courses both in Arts, Science, and Commerce streams. Faculties of all departments (Honours) put untiring efforts to provide quality academic guidance to all students and work towards their overall development

The friendly and welcoming environment in our campus is created by our students, who represent a great diversity of background and cultures. Our courses attract everyone, from students coming from local schools to students from neighbouring states and countries. Our student population is composed of various social, ethnic and linguistic groups of South Bengal and other states like Bihar, Jharkhand, Maharastra, and Delhi. Students also come from the neighbouring countries of Bangladesh.

**College address:** St. Xavier's College, St. Xavier's Road, P.O - Sripally. Purba Burdwan – 713103, West Bengal

### Conspectus of Degrees & Areas of study:

#### Undergraduate Honours (Major): 4 years Programme (under CCF-UP)

Disciplines in Science (Major)	Disciplines in Arts (Major)	Disciplines in Commerce (Major)	Professional Courses (Major)
B.Sc. Biotechnology,	B.A. English	Accountancy (H)	B.B. A
B.Sc. Computer Science	B.A. Geography		
B.Sc. Geography	B.A. Sociology		
B.Sc. Economics	B.A. Economics		B.C. A
	B.A. Mass Communication & Journalism		

**Post Graduation Courses:** M.A. English

**Certificate Courses:** Spoken English, Tally, Yoga, French

**Add on Courses.**

## DISTICTIVE FEATURE OF COLLEGE

### Why St. Xavier's College, Burdwan?

- Clean and Green environment
- Inculcating Jesuit values of Education.
- Grooming students with intellectual arena of learning.
- Creating teaching-learning interactive.
- Developing smart leadership among the students.
- Generating self-regulated learning of students.
- Providing highly qualified teachers for interactive learning.
- Offering good and competent infrastructure.
- Making Wi-Fi available in the campus for empowering students' knowledge.
- Enabling students to imbibe social consciousness through outreach programme.
- Having smart infrastructure facilities (Computer based learning).
- Educating students through exposure programmes like field trips, industrial visit and educational tours.
- Personal & Career Counseling Cell.

## ACADEMIC PRACTICES

- ✓ **Student Seminars:** Weekly student-led seminars every Saturday.
- ✓ **Invited Lectures:** Talks by industry experts.
- ✓ **Departmental Seminars:** Internal seminars for academic discussions.
- ✓ **International Webinars:** Online sessions with global experts.
- ✓ **Tutorial/Remedial Classes:** Extra classes for academic support.
- ✓ **Factory/Industrial Visits:** On-site visits to factories and industries.
- ✓ **Symposiums:** Academic conferences and discussions.
- ✓ **Institutional Collaboration:** Academic exposure programs at other institutions.
- ✓ **Internship Programs:** Practical learning through internships.
- ✓ **Panel Discussions:** Expert panels on current topics.
- ✓ **Field Surveys:** Research and data collection through real-world surveys and observations.
- ✓ **Workshops:** Hands-on sessions for skill development and practical learning.
- ✓ **Research Projects:** Opportunities for students to work on individual or group research projects.
- ✓ **Skill Development Programs:** Programs focused on enhancing technical, communication, and soft skills.
- ✓ **Cultural and Social Events:** Activities fostering teamwork, leadership, and cultural awareness.
- ✓ **Career Counselling and Placement Drives:** Guidance for career planning and support in securing internships and job placements.



## ACADEMICS

**AFFILIATION:** The College is affiliated to the University of Burdwan.

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### **B. A. / B.Sc./B. Com/BBA/BCA MAJOR COURSES (HONOURS) UNDER NEP**

According to The University of Burdwan, under the CCFUP NEP the main components of the courses are as follows:

“Academic Year” means a year from July to June, i.e., the period commencing from 1st day of July of a year and ending on 30th June of the following year.

“Academic Session” means the actual tenure of the programme i.e., the period commencing from the 1st day of July of the 1st Academic Year and ending on 30th June of the final Academic Year. [e.g., the Academic Session 2023-2026 of 3- Year Degree Programme means the period commencing from the 1st day of July, 2023 and ending on 30th June, 2026. Similarly, the Academic Session 2023-2027 of 4-Year Honours Programme means the period commencing from the 1st day of July, 2023 and ending on 30th June, 2027.

“Semester” means a period of six months i.e., July to December and January to June of each academic year. There will be a minimum 15 weeks (6-day week) of teaching-learning in each semester.

### **EXPLANATION OF THE COURSES**

Candidates, admitted to Four Year under Graduate Programmes, shall have to opt for the Subject(s)/Courses/Group of Courses as prescribed by the appropriate authorities of the University from time to time. The present Programme Structures are as follows:

**Major Subject:** Major subject is the subject of main focus and the degree will be awarded in that subject. Students should earn the prescribed number of credits (about 50% of total credits) through core courses in the major subject.

**Minor Subject:** Minor subject helps a student to gain a broader understanding beyond the major subject. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics/History, then the student will be awarded B.Sc./B.A. degree in Economics with Minor in Statistics/History as the case may be.

Students having Major in Accounting & Management/Business Administration/ Business Administration (T&H)/Computer Applications /Fine Arts shall study the Minor Courses as prescribed in the syllabus of the subject concerned instead of choosing another subject/courses as Minor.

**Modality of selection of Minor Subject:** A student of 4-Year Hons. Programme under CCFUP shall have to study nine (9) Minor Courses (4 Credits each) of which three (3) Minor Courses shall be studied in 1st, 4th & 7th Semesters on a single subject chosen by him/her in Semester I, three (3) Minor Courses shall be studied in 2nd, 4th & 8th Semesters on another subject chosen by him/her in Semester II and three (3) Minor Courses on Vocational Education

& Training shall be studied. For this purpose, the University Authority will issue notice prior to commencement of the Semester III mentioning the modality of teaching-learning of such courses from time to time.

Vocational Education and Training will form an integral part of the undergraduate programme to impart skills along with theory and practical. A minimum of 12 credits will be allotted to the „Minor“ stream relating to Vocational Education and Training and these can be related to the major or minor subject or choice of the student.

**Multi/Inter Disciplinary (MDC):** The students will undergo courses in multi/inter disciplinary category to have basic knowledge not only in major areas but also in other disciplines broadly grouped under (Natural and Physical Sciences), (Mathematics, Statistics, Computer Science and Computer Applications), (Library, Information and Media Sciences), (Commerce and Management), and (Humanities & Social Sciences).

Modality of selection of a subject for Multi/Inter Disciplinary Courses: A student shall have to study three (3) courses on a single subject in the field of Multi/Inter Disciplinary in 1st, 2nd & 3rd semesters. Broad disciplinary category of Multi/Inter Disciplinary subjects must be different from the Broad disciplinary category(ies) of the Major and the Minor subjects chosen by a student. e.g.,

i. If the Major and the Minor subjects chosen by a student belong to the Humanities & Social Sciences Group, then he/she shall have to choose Multi/Inter Disciplinary subject from one of the rest four broad categories mentioned above provided that the subject is affiliated to the college concerned by the University only with the exception that the subject Environmental Science or Computer Science may be chosen by the candidate irrespective of university affiliation.

ii. If the Major subject chosen by a student belongs to the Natural & Physical Sciences Group and the Minor subject belongs to the Mathematics, Statistics, Computer Science and Computer Applications Group, then he/she shall have to choose Multi/Inter Disciplinary subject from one of the rest three broad categories mentioned above provided that the subject is affiliated to the college concerned by the University only with the exception that the subject Environmental Science or Computer Science may be chosen by the candidate irrespective of university affiliation.

**Ability Enhancement Course (AEC):** Students are required to achieve competency in a Modern Indian Language (MIL: Arabic/Bengali/Hindi/Sanskrit/Santali/Urdu) and in the English language with special emphasis on language and communication skills. The courses will emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.

Modality of selection of AEC: A student shall have to study two (2) courses of any of the above-mentioned subjects as MIL in 1st & 3rd semesters and two (2) courses of English language in 2nd & 4th semesters as per the syllabi prescribed by the University or equivalent course(s) of his/her chosen subject as MIL and/or English language from SWAYAM or any

other UGC recognized platform. However, in case regular teaching-learning of none of the six subjects under MIL is done in any college/institute affiliated to BU, that college authority shall arrange regular teaching-learning of Bengali in 1st & 3rd semesters under CCFUP. In spite of that if there is any student in that college/institute who cannot read & write Bengali (to be justified by the respective college authority based on the relevant documents furnished by the student concerned) or if any student is enrolled in a college in any of the above mentioned subjects under MIL which is not affiliated to the college concerned then he/she may, on submission of i) a self-declaration regarding self-study of the subject concerned, and ii) an application addressed to the Registrar, BU, through the Principal/TIC/OIC of the College concerned along with the remittance of required fees, be allowed exemption from regular study in that subject.

**Skill Enhancement Course (SEC):** These courses are aimed at developing practical skills, hands-on training, soft skills, etc., to enhance the employability of students.

Modality of selection of SEC: A student shall have to study three (3) courses as SEC on his/her respective Major subject in 1st, 2nd & 3rd semesters.

**Value Added Course (VAC):** These courses aim at enabling the students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental issues, in cutting-edge technologies and seek to promote an optimal state of physical, emotional, intellectual, social, moral, ethical and spiritual values of a person as well as environmental wellbeing.

Modality of selection of VAC: All the enrolled students of 1st semester shall have to study Environmental Science/Education as the 1st course of VAC. Each enrolled students of 2nd semester shall have to study Health & Wellness, Yoga Education, Sports & Fitness as the 2nd course of VAC.

**Internship:** A key aspect of the new UG programme is induction into actual work situations in the form of Internship/Apprenticeship in a firm, industry, college library (affiliated to BU), or organization or Training in labs under Curriculum and Credit Framework for Undergraduate Programmes. Students will be provided with opportunities for Internship with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), elected representatives of Parliament or Assembly, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.

## Course Structure for SEMESTER I of 1st Year

**4-Yr. Bachelor's Degree with Hons. under CCFUP as per NEP, 2020**

(Under CCFUP as per NEP 2020)

Semester	Course Type	Name of the Course	Full Marks	Distribution of Marks		
				Theory	Practical/ Tutorial/ Viva Voce	Internal assessment
<b>I</b>	<b>Major / DS (Core)</b>	Foundation / Introductory Course	<b>75</b>	<b>60 / 40</b>	<b>0/20</b>	<b>15</b>
	<b>Minor Course</b>	Foundation / Introductory Course	<b>75</b>	<b>60 / 40</b>	<b>0/20</b>	<b>15</b>
	<b>Multi / Interdisciplinary Course</b>	-	<b>50</b>	<b>30 / 40</b>	<b>10/0</b>	<b>10</b>
	<b>Ability Enhancement Course (AEC)</b>	Bengali/ Hindi	<b>50</b>	<b>40</b>	<b>0</b>	<b>10</b>
	<b>Skill Enhancement Course (SEC)</b>	-	<b>50</b>	<b>30 / 40</b>	<b>10/0</b>	<b>10</b>
	<b>Common Value-Added (CVA) Course</b>	Environmental Science / Education	<b>100</b>	<b>60</b>	<b>20</b>	<b>20</b>
	<b>Total</b>		<b>400</b>			

## PROGRAMME STRUCTURE

### 4-YearHons.Programme

Course(Credit)	SemI	SemII	SemIII	SemIV	Sem V	Sem VI	Sem VII	Sem VIII	Total
<b>Major</b>	1 (4)	1 (4)	2 (5)	3 (5)	3 (5)	4 (4)	4 (6)	4 (6,4,4,4)	22 (106)
<b>Minor</b>	1 (Sub.1) (4)	1 (Sub.2)(4)	1(VOC) (4)	1 (Sub.1) (4) & 1 (Sub.2) (4)	1(VO C) (4)	1(VO C) (4)	1 (Sub.1) (4)	1 (Sub.2) (4)	9(36)
<b>MDC</b>	1 (3)	1 (3)	1 (3)	--	--	--	--	--	3 (9)
<b>AEC</b>	1 (MIL) (2)	1 (Eng) (2)	1 (MIL) (2)	1 (Eng) (2)	--	--	--	--	4 (8)
<b>SEC</b>	1 (3)	1 (3)	1 (3)	--	--	--	--	--	3 (9)
<b>VAC</b>	1 (4)	1 (4)	--	--	--	--	--	--	2 (8)
<b>Internship</b>	--	--	--	--	1 (2)	--	--	--	1 (2)
<b>Total Courses (Credit)</b>	6(20)	6(20)	6(22)	6(25)	5(21)	5(20)	5(28)	3(22)	44 (178)

## CREDIT REQUIREMENTS

Credit Requirements to Award Degree by the University of Burdwan under each Category:

Sl	Broad Category of Course	Credit requirements
		4-Yr. UG
1.	Major	106
2	Minor	36
3	Multi/Inter Disciplinary	09
4	Ability Enhancement Course (AEC)	08
5	Skill Enhancement Course (SEC)	09
6	Value Added Courses (common to all)	08
7	Internship	02
TOTALCREDIT		178

**COURSE COMBINATION OFFERED BY THE ST. XAVIER'S COLLEGE, BURDWAN  
UNDER CCFUP- NEP**

**List of Minor subjects for 4-Year Major Programmes under CCF-UP**

Major subject	Course	Minor Subject combination Minor Sub. – 1 (A) (For SEM. 1)	Minor Subject combination Minor Sub. – 2 (B)(For SEM. 2)
<b>English Major</b>	<b>B.A.</b>	History/Geography/Sociology/Political Science/ Economics	<i>(Any One except Minor Sub. 1 already chosen in SEM 1).</i>
<b>Geography Major</b>	<b>B. A</b>	Sociology/Economics/English/ Political Science/ History	<i>(Any One except Minor Sub. 1 already chosen in SEM 1).</i>
	<b>B.Sc.</b>	Statistics	Mathematics
<b>Sociology Major</b>	<b>B.A.</b>	Geography/English/ Political Science/ Economics/ History	<i>(Any One except Minor Sub. 1 already chosen in SEM 1).</i>
<b>Biotechnology Major</b>	<b>B.Sc.</b>	Courses as prescribed in the curriculum of the subject concerned	Courses as prescribed in the curriculum of the subject concerned
<b>Computer Science Major</b>	<b>B.Sc.</b>	Statistics	Mathematics
<b>Accountancy Major</b>	<b>B.Com.</b>	Courses as prescribed in the curriculum of the subject concerned	Courses as prescribed in the curriculum of the subject concerned
<b>Business Administration</b>	<b>BBA</b>	Courses as prescribed in the curriculum of the subject concerned	Courses as prescribed in the curriculum of the subject concerned
<b>Computer Application</b>	<b>BCA</b>	Courses as prescribed in the curriculum of the subject concerned	Courses as prescribed in the curriculum of the subject concerned
<b>Economics Major</b>	<b>B. A</b>	Geography/English/ Political Science/ History/ Sociology/	Courses as prescribed in the curriculum of the subject concerned
	<b>B.Sc.</b>	Statistics	Mathematics
<b>Mass Communication &amp; Journalism Major</b>	<b>B. A</b>	English/ Political Science/ History/ Sociology/ Economics/ Geography	<i>(Any One except Minor Sub. 1 already chosen in SEM 1).</i>



### List of multi-disciplinary subjects for 4-Year Honours Programmes under CCF-UP

Major subject	Multi- Disciplinary Subject Combination (Any one subject for Semester –I, II & III)
<b>English Major</b>	Accountancy/ Computer Applications/ Business Administration/ Biotechnology/ Environmental Science/
<b>Geography Major</b>	Environmental Science/ Biotechnology/ Computer Applications/ Business Administration/ Accountancy
<b>Sociology Major</b>	Accountancy/ Computer Applications/ Business Administration/ Biotechnology/ Environmental Science
<b>Biotechnology Major</b>	Accountancy/ Business Administration / Computer Applications/ Geography/ Sociology/ English/ Economics
<b>Computer Science Major</b>	Accountancy/Biotechnology/ Geography/ Sociology/ English/ Business Administration/ Environmental Science/ Economics
<b>Accountancy Major</b>	Computer Applications/ Geography/ English/ Sociology/ /Biotechnology /Environmental Science/ Economics
<b>BBA Major</b>	Computer Applications/ Biotechnology/ Geography/ Sociology/ English/ Environmental Science/ Economics
<b>BCA Major</b>	Accountancy/Biotechnology/ Geography/ Sociology/ English/ Business Administration/ Environmental Science/ Economics
<b>Economics Major</b>	Environmental Science/ Biotechnology/ Computer Applications/ Business Administration/ Accountancy
<b>Mass Communication &amp; Journalism Major</b>	Accountancy/ Computer Applications/ Business Administration/ Biotechnology/ Environmental Science/ English/ Geography/ Sociology/ Economics

### Awarding UG Certificate, UG Diploma, and Degrees:

#### UG Certificate:

Students who opt to exit after successful completion of the first year (two semesters) and have earned 40 credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the summer term (preferably from 3rd week of April to 2nd week of June) of the first year as a mandatory requirement. However, such additional credit will not be taken into consideration while computing SGPA/CGPA though it will be reflected in the Grade Card. These students are

allowed to re-enter the degree programme (i.e. in 3rd semester) within three years and complete the degree programme within the stipulated maximum period from original year of enrolment in Sem.-I Examination.

### **UG Diploma:**

Students who opt to exit after successful completion of the second year (four semesters) and have secured 87 credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer term (preferably from 3rd week of April to 2nd week of June) of the second year as a mandatory requirement. However, such additional credit will not be taken into consideration while computing SGPA/CGPA though it will be reflected in the Grade Card. These students are allowed to re-enter the degree programme (i.e. in 5th semester) within three years and complete the degree programme within the stipulated period from original year of enrolment in Sem.-I Examination.

### **3-year UG Degree:**

Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years (six semesters), securing 128 credits and satisfying the credit requirement as given in U.Reg. (CCFUP) 5.

### **4-year UG Degree (Honours):**

A four-year UG Honours degree in the major subject/discipline will be awarded to those who have completed a four-year degree programme with 178 credits and have satisfied the credit requirements as given in U.Reg. (CCFUP) 5.

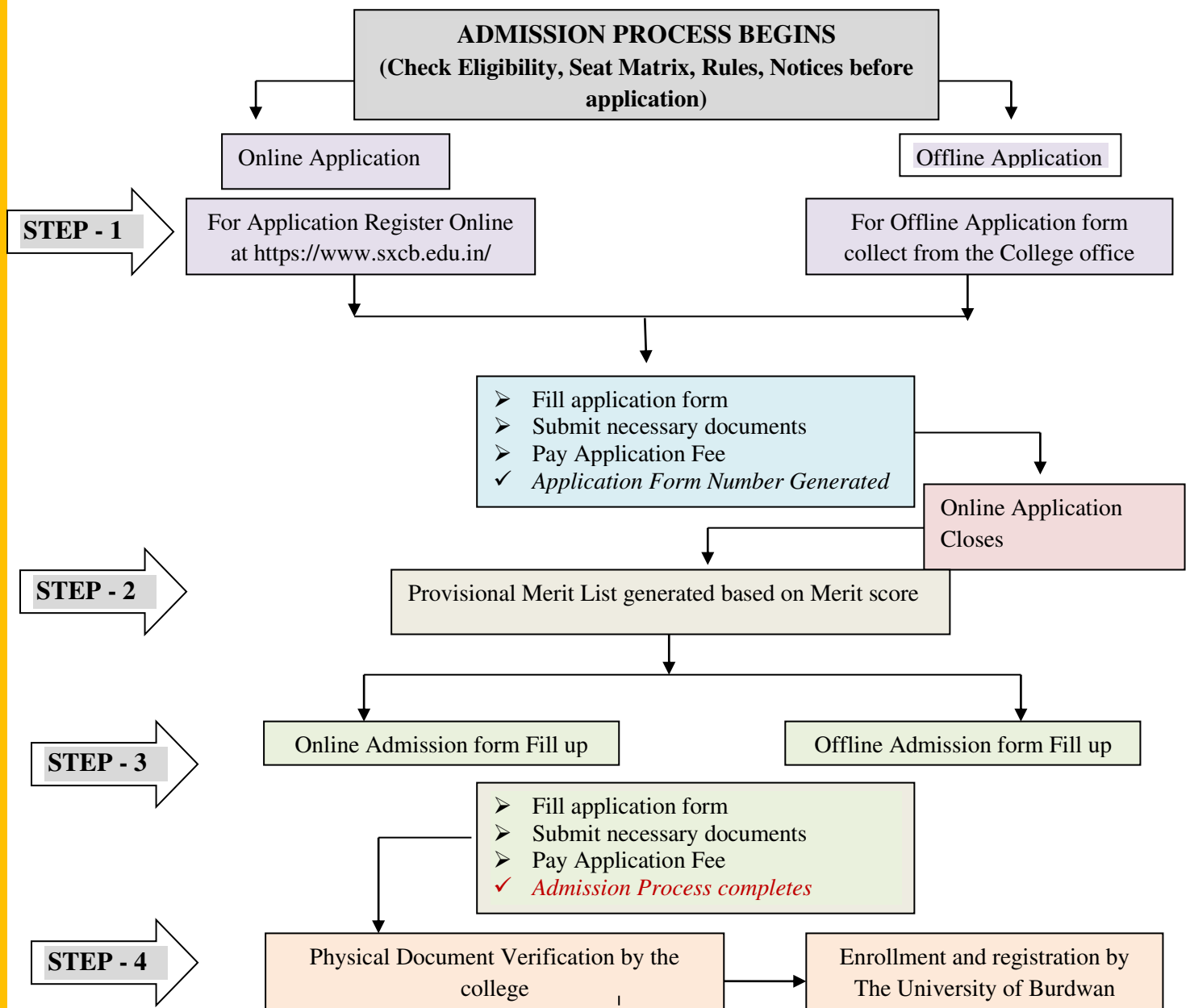
### **Academic Bank of Credit (ABC):**

ABC is mandatory for each and every registered student. Semester-wise and course-wise credit earned by a student shall be uploaded on this platform by the respective Colleges/University authority in due course.

## COLLEGE ADMISSION

Admission to the above courses would be according to the merit of the applicants and availability of seats. Merit lists of candidates are published on the college Notice-board as well as in the college website. Physical verification of documents and testimonials will be done after the commencement of classes. Failure to produce relevant documents would result in cancellation of admission

### ADMISSION PROCESS AT A GLANCE



## ELIGIBILITY CRITERIA

Course Type	Eligibility Criteria
<b>General Admission Criteria</b>	Applicant must have passed H.S. (10+2)/Equivalent level examination from recognized Board/Council in 2022, 2023, 2024 & 2025
<b>4-Year Undergraduate (B.A./B.Sc.) Honours Courses</b>	- Candidates must have obtained a minimum of 45% marks in aggregate in the best four subjects (with full marks of 100 each).
	- Candidates must have passed the subject(s) or allied subject(s) at the 10+2 level to opt it as a major/minor subject.
	- The Major subject will be considered as the Honours subject.
<b>Courses with Practical/Project-Based Subjects</b>	- Candidates must obtain qualifying pass marks separately in both theory and practical/project components.
<b>Merit Score Calculation</b>	- Merit score = Total marks of best 4 subjects (with full marks of 100 each) at 10+2/Equivalent level Exam + Percentage marks in the Major subject (or allied subjects as per the table).

Subject(s)/discipline(s) required to pass at 10+2 level in order to choose subject as major in 4-yr. B.A/B.Sc. Hons. Course:

B.A./B.Sc./B.Com./ BBA/ BCA (Major): 2025-2026		
Major Subject/Course	Aggregate % in HS or Equivalent	Eligibility Criteria Passed (10+2) level with
<b>Accountancy Major</b>	<b>45%</b>	Accountancy/Mathematics/Statistics/Computer Sc./ Business Mathematics & Statistics/Vocational Business & Commerce
<b>BBA Major</b>	<b>45%</b>	No Subject Bar
<b>BCA Major</b>	<b>45%</b>	Mathematics / Computer Application / Computer Science / Statistics
<b>Biotechnology Major</b>	<b>45%</b>	Physics, Chemistry & Mathematics/Biology
<b>Computer Science Major</b>	<b>45%</b>	Computer Science /Mathematics/Statistics/ Vocational Engg. & Technology with Pass in Mathematics
<b>Economics Major</b>	<b>45%</b>	Economics (if studied at 10+2)/ Mathematics /Business Mathematics
<b>English Major</b>	<b>45%</b>	English
<b>Geography Major</b>	<b>45%</b>	Geography
<b>Mass Communication &amp; Journalism Major</b>	<b>45%</b>	No Subject Bar
<b>Sociology Major</b>	<b>45%</b>	No Subject Bar

**N.B.:**

- ✓ PASS MARKS IN ENGLISH OR ANY OTHER LANGUAGE IS COMPULSORY FOR VALIDITY OF THE APPLICATION.
- ✓ PASS MARKS IN EACH OF THE BEST FOUR SUBJECTS THAT ARE CONSIDERED FOR MERIT SCORE CALCULATIONS IS MANDATORY FOR SELECTION.

## INTAKE CAPACITY

**Academic Session (2025-2026)**

SEAT MATRIX		
Sl. No	Major Course	TOTAL SEATS
1	English Major	85
2	Sociology Major	57
3	Geography Major	49
4	Computer Science Major	49
5	Bio-Technology Major	46
6	Accountancy Major	73
7	B.C.A. Major	49
8	B.B.A. Major	61
9	Economics Major	50
10	Mass Communication & Journalism Major	50
Reservation of Seats for the PWD Candidates will not be less than 5% of the intake (Category-wise)		

### ADMISSION OF PHYSICALLY CHALLENGED CANDIDATES

5% of seats are reserved in each category for Candidates with Disabilities (PWD) (with minimum 40% disability) in terms of G.O.No. 1084(20)-Edn(U)/EH/1U-89/13 dated 07-12-18 of Dept. of Higher Education, Govt. of West Bengal.

## GENERAL INFORMATION FOR ADMISSIONS

1. Both online and offline application for admission to Under Graduate Honours Course in B.A./ B.Sc./ B.Com./ BBA/ BCA under NEP CCF-UP curriculum pattern under The University of Burdwan for the Academic Session 2025-26 will be accepted for the candidates qualifying HS or Equivalent Examination in the Year 2025, 2024, 2023, and 2022 for admission.
2. Application Forms, Rules, Regulations, Directives and Online payments will be carried out through the Official Website of the College-Applications forms. Forms will be available offline from the college office counter.

*For Offline admissions-* You may collect the offline application FORM from the college office and after duly filling up, may submit it to the College office along with the Application fee and with the necessary documents. Application forms will be available from campus offices between 10.30am to 4pm.

3. **FILLING UP OF APPLICATION FORM** –A candidate can apply for any number of Honours courses. Application fees for each course is Rs. 500/-. Payment of application fees is mandatory, otherwise the application will be considered invalid.
4. **MERIT LIST--** After the last date of online submission of application forms, a provisional merit list of applicants will be published on the College admission portal. In case of any discrepancy applicants are instructed to submit their queries/complaints by contacting the helpline number, which will be available in the College online admission portal within the stipulated time.
5. **ADMISSION** – The applicants applying for online admission should complete the admission process by payment of admission fees and upload necessary documents duly attested within the stipulated time. They should keep all the admission related documents, receipts and acknowledgement slip after the process gets completed.
6. **PHYSICAL DOCUMENT VERIFICATION** – After successful submission of admission fees candidates will be asked to attend the classes according to the schedule to be made available in the College website. Attending of those classes is mandatory for all candidates. Any candidate found to have provided any wrong information will lead to the cancellation of their respective candidature at St. Xavier's College, Burdwan. Notice related to document physical verification will be uploaded later on in College website



- 7. CANCELLATION OF ADMISSION AND GENERATION OF TRANSFER CERTIFICATE (TC)** – For cancellation of admission and issuance of transfer certificate, a candidate will have to apply at the college office.
- 8. REGISTRATION-CUM-ENROLLMENT:** After admission to the 1st Semester the student has to fill up the University of Burdwan's Online Registration-cum-Enrollment Form subject to the relevant notice issued by the College.
- 9.** Admission is granted only to deserving applicants strictly on the basis of Merit.
- 10.** Merit Panel will be prepared based on Merit Score. In no circumstances, the number of applicants admitted will exceed the number of seats approved by The University of Burdwan.
- 11.** An applicant is responsible for the data provided in the application form. His/her candidature will stand cancelled if any discrepancy is observed in the information provided at any stage of the admission process and even after the admission process gets over.
- 12.** All admissions are PROVISIONAL, until registration of the candidate is finalized by The University of Burdwan. Admission of any candidate shall be cancelled, if found to be in contravention of the University Regulations and Restrictions, or in contravention of any rule framed by the college authorities, even though detected after the completions of admission.
- 13.** In the matter of dispute, the decision of the Head of the Institution will be considered as final and indisputable.
- 14.** Applicants only from boards and councils recognized by The University of Burdwan will be considered valid for admission.
- 15.** Marks secured in Compulsory Environmental Studies will not be considered for calculating Merit Score.
- 16.** Hostel facilities will be available for limited boys' candidates only. Information related to selection procedure for hostel allocation will be intimated from the college office.
- 17.** Changes, if any, of the above-mentioned guidelines will be intimated through College Website.

## **IMPORTANT DOCUMENTS TO BE SUBMITTED**

### **Documents to be uploaded along with the Application Form**

- Admit Card - Class- X.
- Higher Secondary Mark sheet.
- Application Fees payment Receipt.

NOTE: All Photo Copies to be self-attested (ONE copy each)

### **Documents to be submitted at the time of PHYSICAL VERIFICATION after admission**

- Higher Secondary Mark sheet (One photocopy of BOTH sides).
- Admit Card -Class- X or Pass Certificate or mark sheet issued by the Board in which date of birth is mentioned – One photocopy.
- Original Conduct Certificate & Migration Certificate from the previous institution.
- SC/ST/OBC/EWS Certificates (from appropriate authority)- One photocopy.
- Photocopy of Aadhaar Card.
- Four latest passport size & two stamp size photographs of the student.
- Original Affidavits regarding Anti-ragging (both by Student & by Parent).
- Medical Declaration.
- Original proof for Specially Challenged candidate.
- Copy of Baptism certificate in case of Christians students.

### **NOTE:**

- Originals of all the documents need to be shown during admission. No change of subject combinations will be allowed once the admission is completed.
- Please contact the office for obtaining details regarding bus services and approved Boys Hostel Facilities. The College will not be responsible for students who opt to stay in unapproved Hostels, paying guest accommodations, etc.
- At the time of admission please take advantage of the services of our staff-counsellors for course details, subject combinations and related matters.
- All Photo Copies to be self-attested

**ADMISSION FEES STRUCTURE FOR HONOURS COURSES**  
(2025-2026)

Major Subject	ADMISSION FEES**
B.Com. Accountancy Major	Rs. 15700/-
B.Sc. Biotechnology Major	Rs. 18300/-
B.Sc. Computer Science Major	Rs. 18300/-
B.A. English Major,	Rs. 15700/-
B.A./ B.Sc. Geography Major	Rs. 16000/-
B.A. Sociology Major,	Rs. 15700/-
BBA Major	Rs. 16500/-
BCA Major	Rs. 18300/-
B.A./ B.Sc. Economics Major	Rs. 15700/-
B.A. Mass Communication & Journalism Major	Rs. 18300/-

**\*\*First Month's Tuition fee and first semester fee are included within the admission fees.**

**PROVISIONS FOR SCHOLARSHIPS & CONCESSIONS (AFTER ADMISSIONS)**

Sl. No.	National and State Funded Scholarships for students- (Selective List)	Provider name
1.	Swami Vivekananda Merit Cum Means Scholarship for Minorities, West Bengal	Government of West Bengal
2.	West Bengal Post-Matric Scholarship for SC/ST/OBC	Backward Classes Welfare Department, Government of West Bengal
3.	<i>Kanyashree Prakalpa</i>	Government of West Bengal
4.	<i>Aikyashree</i> Scholarship	Government of West Bengal
5.	Bigyani Kanya Medha Britti Scholarship, West Bengal	Jagadis Bose National Science Talent Search (JBNSTS), Kolkata
6.	OASIS Scholarship	Government of West Bengal
7.	Indira Gandhi Single Girl Child Fellowship	University Grants Commission (UGC)

**Educational Loan:**

- West Bengal Credit Card Scheme
- Bank Loan Facility is available for the students.

**College Fees Concessions-** Based on a student's academic, artistic, athletic or other abilities,

## COLLEGE FACILITIES

### CORE INFRASTRUCTURE:

**1. Library:** The College Library provides print & electronic resources for all academic and related activities of the students and staff, services for the retrieval and use of these resources and adequate infrastructure and spaces for their use. The Library of the College has well equipped and spacious Reading Room Facility. The library has a paperback collection, newspapers and magazines reading facilities, the Issue & Return Counters as well as reading spaces. An online database of the books and journals is maintained and access to these is provided through OPAC (On-line Public Access Catalogue) terminals in the library and a link on the College website. The library also has access to online catalogues, database such as N -LIST and digital library. The library has a collection of books, journals, magazines, daily Newspapers, CDs/DVDs, E-Resources, Newspaper Clippings and special collections. The Library introduced barcode based computerized circulation system with the help of ILMS Koha. Library collections are searchable through WEBOPAC, Cloud based Online Searching of Library Resources with the help of ILMS KOHA, and E-Resource Access Section provides internet facility with Wi-Fi & LAN Connectivity. The library subscribed to INFLIBNET (Information and Library Network) through N-LIST Program (National Library and Information Services Infrastructure for Scholarly Content) The Library provides Book Bank facility. The library provides current-awareness service to the readers through new arrivals display and announcement posters. Each shelf is accompanied with shelf guide, which indicates shelf number, class number and subjects concerned. It procures print periodicals including both journals and magazines and provides previous year Semester Questions and Syllabus. A corner for competitive examinations and career guidance has also been added for the students. Book, journals, magazines, newspapers relating to different competitive examinations such as UGC, CSIR NET/SET, IAS, Career / Service Oriented programs and other documents related to the subjects are available for consultation in the library.

### 2. Laboratories:

**General Biotechnology Laboratory-** The Department of Biotechnology is actively involved in academic hands-on experiments for the undergraduate students. This Laboratory is funded by Shri George Baker,(MP) under MPLAD fund. The main focus of this laboratory is to provide the basic and advanced instrument facilities to the students to inculcate the scientific aptitude in Cell and Molecular Biology, Genetics, Recombinant DNA Technology, Plant Anatomy and Physiology, to enrich their practical knowledge in their pursuit of biotechnological research.

**Microbiology Laboratory-** The Microbiology laboratory of the Department of Biotechnology was established on 2021. This Laboratory provides basic instrumentation

facilities to the students for performing microbiological experiments. The Department introduced this separate laboratory to conduct the students' practical simultaneously with other scheduled practical classes of the academic curriculum without any kind of interruption.



**Biochemistry Laboratory-** the Biochemistry laboratory of the Department of Biotechnology was established on 2021 for the purpose of conducting Chemistry and Biochemistry related practical classes. The laboratory provides good infrastructure with proper ventilation system for analyzing the biochemical compounds both qualitatively and quantitatively.

**Plant Tissue Culture and Phyto-chemistry laboratory-** The Department of Biotechnology established a research laboratory in Plant Tissue Culture and Phyto-chemistry on 2019 when the Administrative Block was inaugurated. This laboratory was introduced mainly for the purpose of Faculties research and students' projects; also, for conducting training programs and workshops related to Plant Tissue Culture and Phyto-chemistry.

**Geography Laboratory-** Geography Laboratory is used for Physical Geography teaching-learning of papers like Geomorphology, Climatology and Soil & Bio-Geography. The laboratory contains all Topographical Maps, Aerial Photography and Satellite Imagery for landscape survey purpose. It contains Geomorphological models and Maps needed for understanding different concepts. The laboratory has a rich collection of different specimens of Minerals, Metallic Ores, Rocks and Rock-forming minerals. The laboratory has apparatus like Rain Gauge, Thermometer, Barometer and Hygrometer, Soil Testing Kit (Palintest SKW500), pH meter with other supporting equipment.

Remote sensing and GIS Laboratory conducts studies on various aspects using remote sensing and GIS techniques. The laboratory is equipped with software for Remote sensing, Digital Image Analysis and GIS. The laboratory is equipped with Handheld Garmin GPS to determine

location in latitude, longitude and altitude. The laboratory contains Mirror Stereoscope for viewing a stereoscopic pair of separate images, depicting left-eye and right-eye views of the same scene as a three-dimensional image.



For cartography paper, the laboratory is equipped with instruments such as Dumpy Level, Prismatic Compass, Theodolite with other supports like Ranging Rod, Staff, Ground Pin, Measuring Tape etc. It has Abney Level, Clinometer, Planimeter as well.

**Computer Science Laboratory** – The Department of Computer Science and Application provides two well-equipped air-conditioned Computer Laboratories with well-configured machines with the aim to cater to the needs of the students. Our department also provides one Hardware Laboratory with several Digital Kits where students can perform their hardware related practical.

**Communication Laboratory** - SXC B is well-equipped with Communication Laboratory with numbers of well- configured computers with the aim to provide ample amount of exposure needed.





3. **Common Rooms-** It gives students relief from the stress and strain of continuous Classes. There is a separate common room for girls in the ground floor of administrative Building in our college
4. **Hostel:** Hostel accommodation is available only for boys at a limited number.
5. **Canteen** -This is a spacious area with a view of greenery. A variety of refreshments and meals are available here at subsidized rates. Special attention is taken to maintain quality of food hygiene. Fresh and filtered drinking water is supplied in the College Canteen as well as in every floor. It is a place on the campus not only for leisure and refreshment but also for students to bond & discuss.
6. **Indoor Games Room** -As part of our commitment to ensure all-round development and a holistic experience for the students, St. Xavier's College has chosen to support and develop sport and recreation facilities at all levels of participation. And for this purpose, the college has a indoor games room inside the campus with facilities for Table Tennis, Carrom, Chess, etc.
7. **Seminar Halls** -Two air-conditioned seminar halls to accommodate 400 persons are available at the Academic Building & Administrative Building for conducting various programs, seminars and conferences. The hall is equipped with state-of-the art audio-visual equipment. Additionally, a new multipurpose hall has been set up named as Loyala Multipurpose Hall. All the interactive sessions and the interface with the experts from different institutions and the corporate world take place in this hall.





- 8. Smart Classrooms** -Smart classroom fosters opportunities for teaching and learning by integrating latest technology, designed and equipped with the modern teaching facilities like complete terminals with internet, LCDs, Projectors and public address system.



- 9. Conference Rooms** – Two air-conditioned conference halls are available at the Academic Building & Administrative Building for conducting various meetings, conference.
- 10. Counseling Centre-** It provides Personal Counseling, Mock Interviews for better Personal and Social Adjustment; Personality Evaluation Tests for Self-Improvement; Vocational Testing; Information on Careers.
- 11. Facilities for Differently-abled persons-** The College is equally sensitive to the needs and requirements of differently-able persons. It has extended cooperation and ensured special facilities to minimize their difficulties and challenges. The following are some of the special provisions made for them: Seats are reserved as per Government rules, Tuition fee waived, Lifts, Ramp Facility and wheel chair, Accessible Toilets, Extra Time and amanuensis is provided during examinations as per rules, Library staff Assistance to access required books., Vehicles are arranged to reach the Examination center.

**12. Interfaith Prayer Hall:** The interfaith prayer and meditation rooms are meant to serve and support all students and the holistic wellness of the college community. This space allows individuals of all religious faiths and non-religious beliefs to experience a place for peace, prayer, meditation and/or quiet reflection throughout the day. The spaces are intended for individual use and not for any organized group activity or meetings. The interfaith prayer and meditation rooms are not reservable and are available for individual students to use whenever the campus building is open.



**13. Career Counseling & Placement Cell:** The Placement Cell of St. Xavier's College, Burdwan creates a platform where students can showcase their talents which different companies seek to explore and utilize. Campus placement drives are organized via Job fairs every year. Students from other colleges also participate in the placement drives of our college.

**14. Students' Mentoring:** All departments actively mentor students on a regular basis catering to the academic and psychological needs of the students. Each student of each department is assigned to a mentor in every academic session.

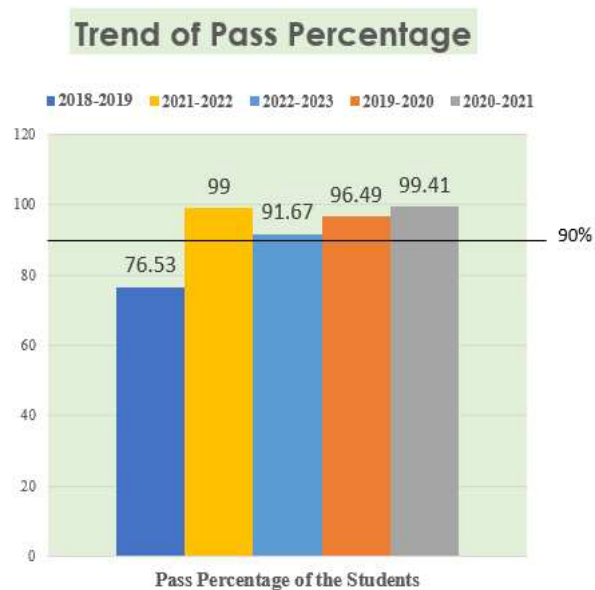
**15. Internet Facility-Wi-Fi & Internet facilities** is available in college campus. There is a specially designed E-Resource room where students can access computers and internet for inculcating knowledge. Every floor of the college building has Wi-Fi router with good internet connectivity, all the system at the laboratory, library and staff room has internet connection and most of the departments and office are connected by LAN.





## ACADEMIC RESULTS

SL No.	Academic Year	No. of Students appeared in the Final Year Examination	No. of Students passed in the Final Year Examination	Pass Percentage of the Students
1	2022-2023	264	242	91.67
2	2021-2022	200	198	99
3	2020-2021	169	168	99.41
4	2019-2020	114	110	96.49
5	2018-2019	98	75	76.53
Average Pass Percentage of Students (2018-19-2022-23)				92.62%



## UNIVERSITY TOPPERS



HEMADRI CHAJER  
1<sup>ST</sup>  
COMMERCE  
BATCH 2022



ESHADREETA DAS  
5<sup>TH</sup>  
ENGLISH  
BATCH 2022



AKASH SARKAR  
RANK 2<sup>ND</sup>  
Computer science  
Batch - 2018



PARAMITA NANDI  
RANK 2<sup>ND</sup>  
ENGLISH  
BATCH 2020



KAUSHIKI BANERJEE  
RANK 1<sup>ST</sup>  
SOCIOLOGY  
BATCH - 2020



SURMI BANERJEE  
RANK 2<sup>ND</sup>  
Sociology  
Batch - 2020



AKSHAY SHAW  
RANK 8<sup>TH</sup>  
Commerce  
Batch - 2020



SANCHITA SAHA  
RANK 3<sup>RD</sup>  
Sociology  
Batch - 2017



ARNA BANERJEE  
RANK 6<sup>TH</sup>  
English  
Batch - 2020



ADITI MAHAWAR  
RANK 2<sup>ND</sup>  
SOCIOLOGY  
BATCH - 2022



ANTARA CHATTERJEE  
RANK 2<sup>ND</sup>  
SOCIOLOGY  
BATCH - 2022



ANANYA DEY  
RANK 2<sup>ND</sup>  
SOCIOLOGY  
BATCH - 2022



HARSHDEEP KAUR  
RANK 3<sup>RD</sup>  
SOCIOLOGY  
BATCH - 2022



PRIYANTI GHOSHAL  
RANK 8<sup>TH</sup>  
SOCIOLOGY  
BATCH - 2022

## UNIVERSITY TOPPERS



SUKANYA KUNDU  
2<sup>nd</sup>  
BIOTECHNOLOGY  
BATCH 2022



ANANYA ROOP  
5<sup>TH</sup>  
BIOTECHNOLOGY  
BATCH 2022



NEHA CHAKRABORTY  
6<sup>th</sup>  
BIOTECHNOLOGY  
BATCH 2022



HRITIKSHA DEB  
6<sup>th</sup>  
BIOTECHNOLOGY  
BATCH 2022



SULAGNA PAL  
7<sup>th</sup>  
BIOTECHNOLOGY  
BATCH 2022



ANNESHA CHATTERJEE  
5<sup>th</sup>  
SOCIOLOGY  
BATCH 2018



MD. AJMAL HOSSAIN  
1<sup>st</sup>  
BIOTECHNOLOGY  
BATCH 2023



DIP DAS  
2<sup>nd</sup>  
BIOTECHNOLOGY  
BATCH 2023



GARGI MAJUMDER  
3<sup>rd</sup>  
BIOTECHNOLOGY  
BATCH 2023



RUPANJANA DEY  
9<sup>th</sup>  
SOCIOLOGY  
BATCH 2021



TANIYA MURMU  
10<sup>th</sup>  
SOCIOLOGY  
BATCH 2021



DONA BOSE  
4<sup>th</sup>  
SOCIOLOGY  
BATCH 2017



DISHA GHOSH  
8<sup>th</sup>  
BIOTECHNOLOGY  
BATCH 2022

## STUDENT ACHIEVEMENTS ACROSS DIVERSE SPORTS



**PUJA DUBEY**  
RIFLE SHOOTER

Student in the Department of Sociology, got the opportunity to participate in the 20<sup>th</sup> Uttarakhand state Shooting Championship and won 5 medals in different categories







**ANIMIK GHOSH**  
CRICKETER

Animik Ghosh is playing cricket in State level from White Board Cricket Club, Kolkata. Currently won the Zone Championship in "All India East Zone Inter University



## CORE FORUMS

Organization	Description
<b>Students' Council</b>	A non-political representative body for the student community, focusing on all-round development and organizing extra-curricular events and volunteer efforts.
 <b>AICUF</b>	A youth organization inspired by Gospel values, offering leadership training, social outreach, spiritual integration, and cultural activities.
 <b>NSS (National Service Scheme)</b>	A voluntary public service program that encourages students to serve others, particularly in rural areas, fostering social responsibility and community service.
 <b>X-EVE (The Women's Cell)</b>	Promotes gender equality and women empowerment, creating a sensitized campus environment and addressing women's issues, in collaboration with ICC & Grievance Redressal Cell.
 <b>Bharat Scouts and Guides</b>	Focuses on character building, leadership skills, and community service, encouraging students to become responsible citizens.

### Electoral Literacy Club

The **Electoral Literacy Club** aims to educate students about the electoral process, the importance of voting, and their role in a democratic society. The club organizes workshops, discussions, and awareness campaigns to enhance students' understanding of their civic responsibilities and the significance of free and fair elections. Through activities such as mock elections, quizzes, and debates, the club works to nurture informed, responsible, and active citizens who are equipped to contribute meaningfully to the democratic process.

### Internal Complaints Committee (ICC)

The **Internal Complaints Committee (ICC)** is established in accordance with the UGC Notification (Prevention, Prohibition, and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions Regulations, 2015). The committee is

responsible for preventing and addressing sexual harassment within the institution. It provides a platform for students and staff to report incidents of sexual harassment and ensures that appropriate action is taken to maintain a safe and respectful environment.

### **Anti-Ragging Cell**

The **Anti-Ragging Cell** at St. Xavier's College, Burdwan is committed to preventing ragging, in line with the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009 (under section 26(1)(g) of the UGC Act, 1956). The cell works to ensure a safe and supportive environment for all students by taking strict action against any form of ragging, ensuring that the college remains a harassment-free zone for new and current students.

### **Grievance Redressal Cell**

The **Grievance Redressal Cell** is an essential part of St. Xavier's College's commitment to student welfare. The cell provides a platform for students to voice their complaints, grievances, and suggestions. Depending on the nature of the issue, students can seek assistance from the Internal Complaints Committee (ICC), the Disciplinary Committee, or the Anti-Ragging Cell. Complaints can be registered physically in the college's Grievance Box or submitted online via the Grievance Form on the college website. The Grievance Redressal Policy is available on the website for reference and transparency.

### **Alumni Association: XCAAB (Xavier's College Alumni Association of Burdwan)**

The **Xavier's College Alumni Association of Burdwan (XCAAB)** aims to foster a spirit of loyalty among former students and promote the overall welfare of the college. XCAAB serves as a platform to unite the alumni, enabling them to strengthen their ties with the institution and engage in discussions regarding the college's development. Established in 2017 by the first undergraduate batch of St. Xavier's College, the association has initiated several welfare projects for the underprivileged in the surrounding community and Burdwan at large.

## **STUDENTS' CLUBS & ASSOCIATIONS**

St. Xavier's College, Burdwan encourages holistic student development through various co-curricular clubs and societies. These platforms foster creativity, leadership, teamwork, and social responsibility among students across all departments.

### **Active Clubs & Associations Include:**

- **Code Club** – For programming and tech-based activities.
- **Drama & Fine Arts Club** – A space for creative performance and artistic expression.
- **English Academy** – Promotes literary engagement through debates, creative writing, and discussions.
- **Green Biotech Club** – Focused on environmental sustainability and biotechnology awareness.
- **IT Club** – Tech-driven initiatives and digital innovation projects.

- **Kolosseum: Collegiate Entrepreneurs** – Encourages entrepreneurship and business ideas among students.
- **Peace Club** – Promotes values of peace, inclusivity, and conflict resolution.
- **Xavier's Commerce Society** – Enhances understanding of commerce and finance through events and discussions.
- **Xaverian Society for Human Sustainability** – Works on SDGs and sustainability issues.
- **Xaverian Society for Self and Social Awareness** – Drives awareness and action on social justice and personal growth.

## COUNSELLING CELL

The **Counselling Cell of St. Xavier's College, Burdwan** offers personal and vocational guidance to students across all departments of the College. Personal counselling sessions are conducted by trained and experienced counsellors who support students in addressing a wide range of challenges. These sessions are student-centred and conducted on a one-to-one basis in a safe, non-judgemental environment.

The Cell provides support for both career-related concerns and personal issues. Common areas students seek help for include **confidence issues, career dilemmas, peer pressure, relationship concerns, self-doubt**, and difficulties in decision-making at various life stages. All counselling sessions are strictly confidential, in line with professional ethics and legal standards.

The goal of the Counselling Cell is to assist students in achieving both their **professional and personal aspirations** with greater self-awareness, self-esteem, and clarity. By fostering a supportive environment, the Cell helps students make informed choices and grow into confident individuals.

In addition to personal counselling, the Cell offers **vocational guidance** based on an analysis of each student's **personality, strengths, and interests**. Students also receive insights into work environments that suit their profiles. For instance, a student with a creative mindset may be guided towards fields like writing or design, while someone more introverted might be advised to explore roles that match their comfort zone and potential.

The Counselling Cell is open to **all students of the college**, and every student is encouraged to reach out whenever they feel the need. The Cell is located in **1<sup>st</sup> floor, Administrative Building** within the College campus.

Students are encouraged to avail their services. Staff Members, Parents and Alumni are also welcome with prior appointment.

Please be assured that **CONFIDENTIALITY** is essentially maintained.

## TRAINING & PLACEMENT CELL

The **Training and Placement Cell** of **St. Xavier's College, Burdwan** plays a vital role in shaping the professional futures of its students. Serving students from both **Undergraduate (UG) programmes**, the Cell is committed to facilitating **career guidance, internship opportunities, and campus placements** in reputed organizations.

The Cell consistently strives to bridge the gap between academia and industry by preparing students for the competitive job market. It adopts a structured and holistic approach to **career development**, offering programmes such as:

- **Aptitude tests and mock interviews**
- **Resume-building workshops and personality development sessions**
- **Soft skills and communication training**
- **Career counselling and industry orientation sessions**

These initiatives not only strengthen students' technical knowledge but also enhance their **confidence, interpersonal skills, and overall employability**.

The Training and Placement Cell actively collaborates with **industries, corporate firms, and institutions** to bring placement and internship opportunities to students. By coordinating with academic departments, the Cell ensures that students are groomed and industry-ready, aligning their academic learning with professional expectations.

### Key Features of the Training & Placement Cell:

- Establishing and maintaining strong **industry linkages**.
- Hosting **guest lectures and expert sessions** by professionals from various sectors.
- Aligning **academic curricula** with industry needs and employability skills.
- Organizing **seminars, workshops, and career fairs** to keep students updated with current market trends.
- Facilitating **industrial training, internships, and project-based learning**.
- Inviting **reputed companies** and organizations for **on-campus and off-campus placements**.
- Coordinating **industry visits** and exposure programmes for real-world experience.

In conclusion, the Training and Placement Cell at St. Xavier's University, Kolkata, is committed that the students are well-prepared for the professional world, providing them with the necessary tools and opportunities to fulfil their dreams and aspiration

**Placement Office:** Administrative Building, 1st Floor

**Placement Officer:** Dr. Rahul Singh

## CAREER COUNSELLING PROGRAMMES & PLACEMENT DRIVES



Calcutta Business School Calcutta Business School, They conducted a session titled **“Career Visioning Programme**

Globyn Business School: They conducted a session on **“Career Development Programme”**

EILM Kolkata :- conducted a session on **“Applied Management- As Life Skill & Career”**

Kotak Mahindra Life Insurances to conduct an online recruitment drive in the SXCB campus

BYJU's Online Campus Recruitment Drive

Institution- Industry Association . Page turner IT Services & Projects Pvt. Ltd



## SKILL DEVELOPMENT

In alignment with the vision of the **National Education Policy (NEP 2020)**, **St. Xavier's College, Burdwan** recognizes the crucial role of higher education in preparing students to become **industry-ready professionals**. The policy emphasizes the need for higher education institutions to integrate **skill-based learning** into their curriculum to enhance student employability and holistic development.

To meet this objective, St. Xavier's College, Burdwan, has been established to equip students and other stakeholders with the necessary **technical know-how, soft skills, and domain-specific competencies**. The College serves as a platform to **bridge the gap between industry expectations and academic instruction**, ensuring that students are not only academically sound but also practically capable.

The College focuses on offering value-added programmes, training sessions, and certifications designed to nurture a wide range of **applied and employable skills**.

### Objectives for Skill Development:

- **Creating an enabling environment** to meet the diverse and evolving needs of the job market.
- **Imparting soft skills, domain-specific skills, and critical thinking abilities** to students.
- **Bridging the gap** between classroom learning and industry demands through practical exposure and training.
- **Transforming the teaching-learning ecosystem** by incorporating experiential learning methods.
- **Integrating skill-based modules** within the academic framework in line with NEP 2020.
- **Acquainting students with current industry trends** and sector-specific developments.

Through its continuous initiatives, St. Xavier's College, Burdwan, is committed to **fostering professional competence and career readiness**, making students confident contributors in both local and global professional landscapes.

## Certificate Courses

St. Xavier's College, Burdwan offers **value-added certificate courses** to enhance students' employability, communication, and personal growth. These short-term courses are open to students from all disciplines.

### Available Certificate Courses:

- **French Language** – Basic proficiency in reading, writing, and speaking.
- **Tally** – Training in computerized accounting and GST.
- **Yoga** – Focus on physical well-being and mental balance.
- **Spoken English** – Improves communication and soft skills for interviews and daily interactions.

## Skill Development / Value-Added / Enrichment Courses by Departments

Department	Courses Offered - 2023-2024
English	Travel Writing, Journalism and Media Studies
Commerce	Human Resource Management, Soft Skill Development
Sociology	Gerontology, Criminology
Geography	Navigating the World, Gender, Space and Society
Business Administration	Leadership Development, Entrepreneurship Development
Computer Science	VB.Net, Basic Net Technology for Web Development with HTML & CSS
Computer Applications	MATLAB, Basic JavaScript for Web Development with HTML & CSS
Biotechnology	Vermi composting, Mushroom Culture

### SWAYAM / NPTEL / MOOC Courses

St. Xavier's College, Burdwan is a recognized **Local Chapter** of **NPTEL-SWAYAM**. Students are encouraged to enrol in online courses offered by **SWAYAM, NPTEL**, and other MOOCs to enhance their academic and professional skills. These courses, designed by top institutions like **IITs and IIMs**, offer flexible, high-quality learning on subjects beyond the regular syllabus. Certified courses improve employability, promote interdisciplinary learning, and support the goals of the **NEP 2020**. Faculty mentors guide students through course selection and completion, fostering a blended learning environment.

**Faculty In-charge: Dr. Arghadeep Bose**

### IIRS-ISRO Outreach Programme

St. Xavier's College, Burdwan is a registered institute under the **IIRS-ISRO Outreach Programme**. Through this, students and faculty can access **online courses and webinars** on **Remote Sensing, GIS, and Satellite Communication**.

These courses are **free**, provide **e-certificates**, and are especially useful for Geography and Science students to build technical skills in geospatial technologies.

**Faculty In-charge: Dr. Susmita Bhowmick**



## ENTREPRENEURSHIP DEVELOPMENT CELL

At **St. Xavier's College, Burdwan**, the **Entrepreneurship Development (ED) Cell** plays a pivotal role in nurturing the entrepreneurial spirit among students. Acting as a dynamic **launch pad for aspiring entrepreneurs**, the cell offers a **comprehensive support system** to translate innovative ideas into viable business ventures.

The ED Cell provides **strategic guidance and mentorship**, helping startups **secure funding by connecting them with potential investors** and financial institutions. It actively **facilitates networking opportunities with industry experts**, enabling students to better understand and navigate the competitive business environment.

Moreover, the Cell offers **targeted marketing guidance**, helping young entrepreneurs **effectively position and promote their products or services** to the right audience. It also focuses on **strengthening the commercial viability of business ideas**, ensuring a solid financial foundation for long-term sustainability and success. Through its initiatives, the ED Cell at St. Xavier's College, Burdwan, not only fosters innovation but also equips students with the **skills, confidence, and ecosystem support** necessary to become successful entrepreneurs in today's evolving economy.



**Certificate of establishment of Institution's Innovation Council (IC202429850) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India**

## **MEMORANDUM OF UNDERSTANDING (MOU), AGREEMENT & COLLABORATIONS IN RESEARCH INNOVATION, TEACHING AND LEARNING**

The goal of the Memorandum of Understanding (MOU) is to have shared intentions to collaborate on training programs, projects, internships, outreach and extension programs, research & Innovations with established industries and institutions.

### **Objectives of Memorandum of Understanding are to facilitate:**

Major and Minor Projects, Placement, Research and Development, Industrial visits, Faculty exchange, Skill development programs, Undergraduate and post-graduate student exchange

### **List of Institutions having MoU's and Collaborations with St. Xavier's College, Burdwan are-**

<b>Institution Name</b>	<b>Institution Name</b>
Altruist Yuva Welfare Society	Memari College
Barasat Government College	Muralidhar Girl's College, Kolkata
Barjora College, Bankura	Netaji Mahavidyalaya, Hooghly
Bidhan Chandra College, Asansol	North Bengal St. Xavier's College
Environment Conservation Society	Ranaghat College
Galsi Mahavidyalaya	RICE Education
GEO SOLUTIONS	Sharanya Multispecialty Hospital, Bardhaman
Government General Degree College, Mangalkote	SPEED – An NGO
Government General Degree College, Singur	St. Xavier's College (Autonomous), Kolkata
Haringhata Mahavidyalaya	St. Xavier's College, Maharo, Dumka, Jharkhand
Integrated Institute for Advanced Research and Information (IIARI)	Switch-On Foundation
Jamalpur Mahavidyalaya, Burdwan	Tehatta Sadananda Mahavidyalaya
Kabi Jagadram Roy Government General Degree College	Vivekananda Mahavidyalaya, Burdwan
Kabi Sukanta Mahavidyalaya, Bhadreswar	M/S AMUKTIKA
Kalna College	

## Our Pride Partners







## CO- CURRICULAR & EXTRA CURRICULAR ACTIVITIES:

### CULTURAL EVENTS:

Cultural Committee of SXC Burdwan works towards creating a comprehensive ecosystem that would identify the variety of artistic, literary, and other creative talent. The Cultural Committee strives to celebrate the cultural diversity in the college by organizing various competitions, events, activities, programs, all round the year. The cultural activities play a large role in building the mindset and attitude of the students. While performing specific art forms from other states and regions the students learn to respect the large cultural diversity that India has and the programs showcase the harmonious relations amongst students.

The college celebrates 'X-TRON'- The Annual fest, 'X-PLORE'- The Inter-departmental talent hunt, Independence Day, Rabindra Jayanti, Bhasa Diwas, Teacher's Day, Christmas celebration, International Worker's Day, St. Xavier's Feast, Annual Fresher's, International Women's Day, Annual college day and so on...







### **SPORTS FACILITIES &EVENTS:**

Sports hold a significant place in the vibrant culture of the College. The college recognizes the importance of physical fitness and overall well-being, and thus provides ample opportunities for students to engage in a wide range of sports activities. The college takes pride in its outdoor and indoor sports infrastructure. The college possesses an expansive sports field jointly shared with St. Xavier's School, Burdwan. A range of sports facilities and infrastructure are made available.

SXCB follows an extensive sports calendar throughout the academic year and provides great opportunity to the vibrant students to showcase their sporting talents in different forms. The college organizes 'XAV-SPORTS', the Annual sports of college every year.

To promote sports and athletics, the campus has outdoor facilities such as a basketball court, Yoga hall, a badminton and volleyball court, cricket and football ground. Additionally, there are indoor facilities for caroms, chess, and table tennis.







## **SOCIAL OUTREACH & EXTENSION SERVICES:**

In consideration with the very foundation of voluntarism, selfless service to the society and also in line with the rich Jesuit tradition, St. Xavier's College, Burdwan has established Department of Extension services. Based on the ethos of Jesuit Charismas, the Department of Extension services focuses on transforming individuals for and with other, who renders selfless service to the society, believes in services of faith and promotion of justice, leadership and developing a faith based process of decision making. It aims at making education socially relevant. Students are made to learn through direct social involvement as when the heart is touched by direct experience, the mind is challenged to change'. Students work with economically and physically underprivileged children as well as with mentally challenged individuals, village adoption, domestic workers, hospital patients and senior citizens.

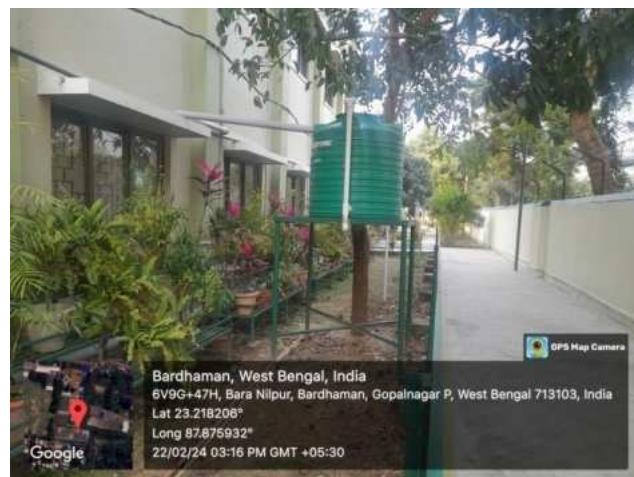








## GREEN CAMPUS







# St. Xavier's College, Burdwan

(AFFILIATED TO THE UNIVERSITY OF BURDWAN)

Approved by AICTE | ISO 9001:2015 Certified Institution



## SUSTAINABLE DEVELOPMENT GOALS



## Students' Code of Conduct

While admitted a student shall have to:

1. Get their Registration and Enrolment within three months from the date of admission on the date as notified by the University of Burdwan.
2. Obey library rules strictly.
3. Collect identity card from the office in time.
4. After commencement of classes, every student must ensure 75% attendance as per Burdwan University rules. Otherwise, they will be debarred from appearing at the University Examinations. If any student fails to attend at least 75% of the total classes held particularly in honours subject within one month of admission, his/her name will be struck off from the list of students enrolled in that particular subject.
5. Maintain the cleanliness of the campus.
6. Obey all rules and regulations of the college.
7. Maintain politeness of behaviour and follow a sober sense of dressing within the campus.
8. Maintain gender equality and help specially-abled fellow classmates within the campus.





## COLLEGE AND DEPARTMENTAL EVENTS

### At a Glance

















## FIELD VISITS, EXPOSURE PROGRAMMES, INDUSTRIAL VISITS, EDUCATIONAL EXCURSIONS



## COLLEGE AWARDS AND RECOGNITIONS

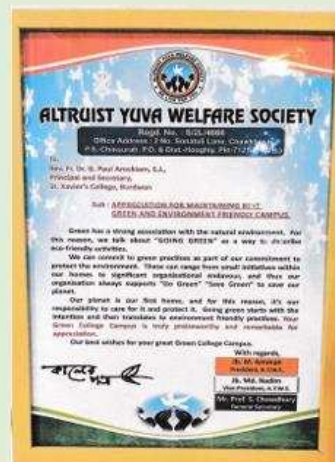
**"Prominent  
Degree  
College of  
the Year"  
2023**



**St. Xavier's College, Burdwan received Education Excellence Award and recognized as "Prominent college of the Year" 2023 by Academic Insights**



**St. Xavier's College, Burdwan received Green campus Award from Altruist Yuva Welfare Society**





## COLLEGE AWARDS AND RECOGNITIONS



**Rev. Dr. G Paul Arockiam**  
Recognized as  
"Champion of  
Education and Social  
Justice" –  
20 Most Prominent  
Principals in Higher  
Education, 2024



*Certificate of Appreciation received from State Blood Transfusion Council, West Bengal for the extension services in the year 2022*



*Award for observing World Bicycle Day from Purba Bardhaman cycling club*



## STUDENTS RECOGNITION AND AWARDS



1<sup>st</sup> - Youth Parliament Competition



1<sup>st</sup> - Speak For India Debate Competition WB Chapter



1<sup>st</sup> - MAPATHON Competition by IIT Bombay & FOSSEE, India



1<sup>st</sup> - Youth Parliament Competition, Burdwan



Nehru Yuva Utsav Burdwan



Gold in Shooting Championship

## ST. XAVIER'S IN THE PRESS IN RECENT TIMES





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
is pleased to declare*

*St. Xavier's College, Burdwan  
Sripalli, Burdwan, Dist. Purba Bardhaman,  
affiliated to University of Burdwan, West Bengal as  
Accredited*

*with CGPA of 2.86 on four point scale  
at B<sup>++</sup> grade  
valid up to January 15, 2030*

*Date : January 16, 2025*



*Director*

# **The Fundamental Duties of the Citizens**

## **Constitution of India**

### **Part IVA**

#### **Fundamental duties**

**51A. Fundamental duties** — it shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavor and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years

## **JESUITS AND EDUCATION IN INDIA**

The Society of Jesus, a Christian Religious Order founded by Saint Ignatius of Loyola in 1540, has been active in the field of education throughout the world since its origin. Jesuit Education is inspired by a vision of a person drawn from the life and teaching of Jesus Christ who has always been respected and admired by the people of India. It is also based on the principles of CHARACTER formation elaborated by St. Ignatius of Loyola, the founder of the Society of Jesus. This vision and these principles give Jesuit Educational Institutions a specific character and set before their staff and students high ideals of humanism and services towards which they are invited continually to strive.

As Jesuit educators, our strong concern and effort is to aid the development of the **WHOLE PERSON** so as to be fully human, fully Indian, and truly modern. We aim that our student is open to growth, intellectually competent, religious, loving, and committed to faith and justice. Jesuit institutions thus aims at making its own contributions towards a radical transformation of present day social conditions so that the principles of social justice, equality of opportunity, genuine freedom, and respect for religious and moral values enshrined in the Constitution of India may prevail, and the possibility of living a fully human existence may be open to all.

In the world, the Jesuits are responsible for 3,897 Educational Institutions in 90 countries. These Jesuit Educational Institutions engage the efforts of approximately 1, 34,303 teachers, educating approximately 29, 28,806 students. In India, the Society of Jesus has founded 118 Primary & Middle Schools, 149 High Schools, 52 University Colleges, 2 Universities, 22 Technical Institutes and 17 Business Administration Institutes with 11,225 teachers, educating 3,24,538 students, belonging to every social class, community and linguistic group..

The Jesuit College aims at the integral, personal formation of youth. To accomplish this, special efforts are made:

- to help the students to become mature, spiritually-oriented individual of character;
- to encourage them continuously to strive after excellence in every field;
- to value and judiciously use their freedom;
- to be clear and firm on principles and courageous in action;
- to be unselfish in the service of their fellowmen; and
- to become agents of needed social change in their country.

The Jesuit College thus aims at making its own contribution towards a transformation of the present-day social condition so that principles of social justice, equality of opportunity, genuine freedom, and respect for religious and moral values, enshrined in the Constitution of India, may prevail, and the possibility of living a fully human existence may be available to all.

**(Jesuit Educational Association of India)**

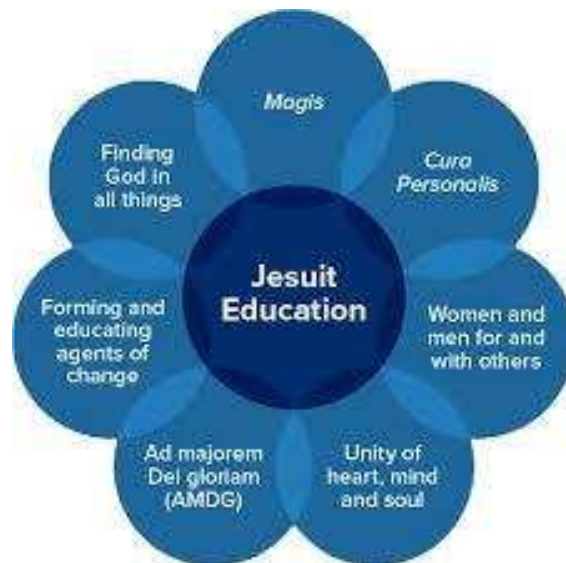




## GOAL OF JESUIT EDUCATION

The goal is to help shape students' minds and hearts into a habit of reaching out to the needs of today's and tomorrow's global society and, in the process, reaching out to God.

- Development of the Whole person
- Forming men and women for others
- Commitment to Social Justice
- Global understanding
- Passion for learning
- Strength as a Leader
- Critical thinking Skills









## **St. Xavier's College, Burdwan**

Affiliated to the University of Burdwan

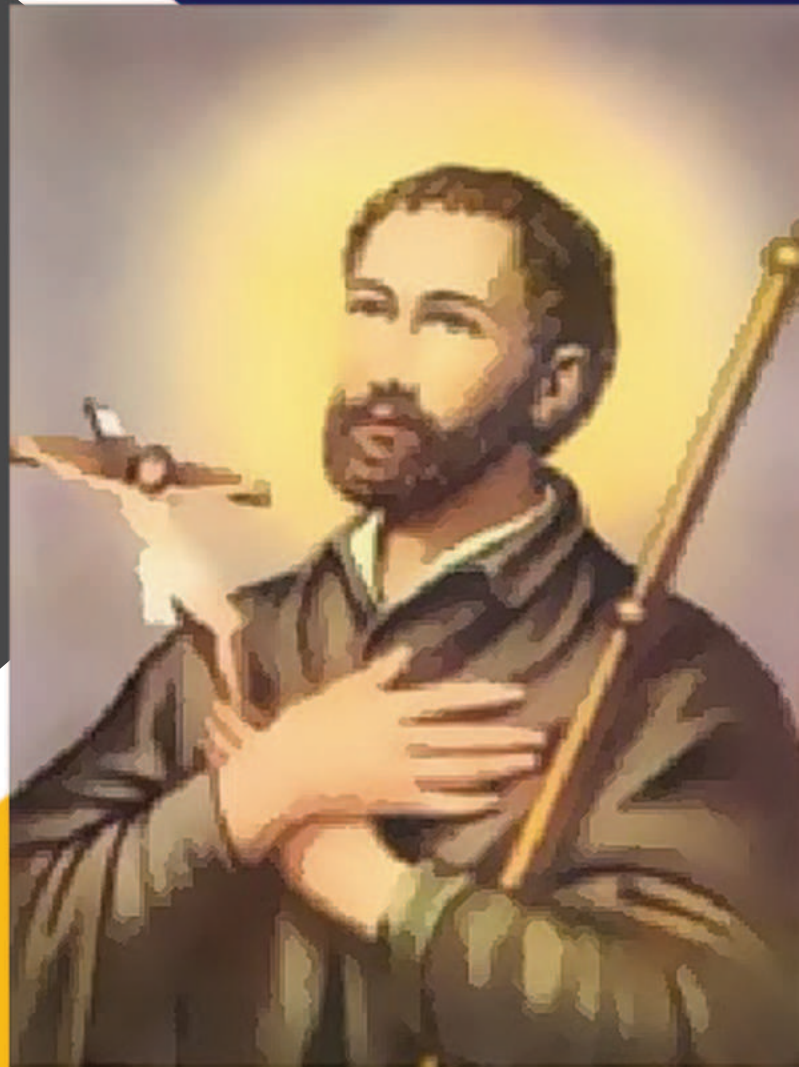
### **For Admissions Related queries:**

**Phone:** +91 7477516060 +91 8250964358

**Email ID:** [college@sxcb.edu.in](mailto:college@sxcb.edu.in) / [sxcbwn@gmail.com](mailto:sxcbwn@gmail.com)

**Address:** St. Xavier's College, St. Xavier's Road, P.O: Sripally, Purba  
Bardhaman, Pin: 713103, West Bengal, India

**Website:** <https://sxcb.edu.in/>



## **St. Xavier's College, Burdwan**

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