

# **ST. XAVIER'S COLLEGE**

## **BURDWAN**

### **Department of Sociology**



### **Programme Specific Outcomes**

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**Programme Specific Outcomes (PSOs)**

Sociology is the science that deals with the study of the manifestations, systems and social relations, a careful analytical and descriptive study through the pursuit of different research methods, in order to reach the rules and laws governing the conduct of these phenomena and social relations. This science also means understanding the nature of various social realities so that this society can draw up strategic plans, set goals and programs that will work to increase progress and raise society. In this article, we will inform you of the most important goals that this science means.

**PSO1:** Understand the basic concepts in Sociology and develop an understanding about macro and micro perspectives in Sociology.

**PSO2:** Comprehend the various features of Indian Society and culture including unity in diversity; Indian social structure and understanding rural, urban and tribal India.

**PSO3:** Develop an understanding of various aspects of doing social science research with focus on methodology; making research proposal, doing fieldwork and report writing.

**PSO4:** Analyse the critical aspects of Sociology of Development and Planning, the development theories and the Planning system for development.

**PSO5:** Understand the characteristics, social structure, institutions and problems of Indian Society.

**PSO6:** Develop an understanding about various aspects of Gender, Religion, Industry; Population studies.

**PSO7:** Understand the philosophical foundations of Sociology and its application.

**PSO8:** Evaluation of Developmental, Ecological, and Social-Economical Policies.

**PSO9:** Application of Statistical methods in conducting Social Research.

By the time of graduation, sociology majors should be able to:

- Explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.
- Demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.
- Integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.

### **Program Outcomes (POs)**

Students seeking admission for B.A. programmes are expected to be imbued with the following qualities which will help them in their future life to achieve the expected life goals. a. Realization of human values. b. Sense of social service. c. Responsible and dutiful citizen. d. Critical temper e. Creative ability.

Upon completion of a B.A. in Sociology, students will:

**PO 1** Think critically about the causes and consequences of social inequality.

**PO 2** Design and evaluate empirical sociological research.

**PO 3** Explain and apply the major theoretical perspectives in sociology.

**PO 4** Communicate orally and in writing about sociological concepts.

**PO 5** Use their sociological education outside of the undergraduate classroom, particularly in their careers or further education.

**Course outcomes (COs)**

**SEMESTER – I**

**Paper: Introductory Sociology I**

**Paper Code: CC-1**

**CO 1** Get to know the convergence and divergence of Sociology with other social science disciplines in terms of the subject matter, nature and scope of the discipline and its approach.

**CO 2** Develop knowledge about its historicity.

**CO 3** Can get acquainted with the basic concepts used in the subject.

**CO 4** Can generate ideas about the social processes and social institutions man encounters as a member of the society.

**Paper: Rise of Sociology as a Discipline**

**Paper Code: CC-2**

**CO 1** Develop knowledge about the philosophical perspectives and the emerging thoughts and theories that contributed in the rise of Sociology as a discipline

**CO 2.** Develop insight about the predecessors of Sociology before it emerged as a Discipline.

**CO 3** Analyze the influence of Industrial, American and French Revolution on Sociological thought and contributions of the founding Father August Comte.

**CO 4** Be acquainted about the emergence of the idea of society in South Asia and Non-European Spaces.

**SEMESTER – II**

**Paper: Introductory Sociology II**

**Paper Code: CC-3**

**CO 1** To develop the understanding of basic social institutions

**CO 2** To understand the importance of Education and its relation to Economic life and the various aspects of educational and economic theories.

**CO 3.** To understand the origins, functions and implication of religion, ethnicity, social control, crime and deviance in society.

**CO 4** To understand the concept of Urban, Urbanism and Urbanization and the related concepts and theories.

**Paper: Classical Sociological Thought I**

**Paper Code: CC-4**

**CO 1** To be familiar with Herbert Spencer and his works and theories of Social types, Evolution, Functionalism, Organicism etc

**CO 2** To know about theorists like Karl Marx and his conceptual framework about social structure, Materialism, Class, Class Struggle and Alienation.

**CO 3.** To learn about the contributions of Emile Durkheim in understanding Rules of Sociological Method, Religion, State, Division of labour etc.

**SEMESTER – III**

**Paper: Sociology in India I**

**Paper Code: CC-5**

**CO 1** To acquaint students with the contributions of pre-sociological thinkers in India, like, Tagore, Gandhi and Vivekananda and their notions of society, culture and values.

**CO 2** To learn about the theories and contributions of B. K Sarkar in Indian Sociology.

**CO 3.** To learn about the theories and contributions of R. K. Mukherjee in Indian Sociology.

**Paper: Classical Sociological Thought II**

**Paper Code: CC-6**

**CO 1** To learn about the contributions of Georg Simmel in understanding his notions on Formal Sociology, Dialectical Method, Philosophy of Money, etc.

**CO 2** To learn about the contributions of Max Weber in understanding his notions on Bureaucracy, Social Action, Authority, Religion and his critics of the Marxian theories.

**CO 3.** To learn about the contributions of Vilfred Pareto in understanding his notions on Logical and Non-Logical Action, Circulation of Elites, Residues and Derivatives etc.

**Paper: Modern Sociological Theory I**

**Paper Code: CC-7**

**CO 1** To introduce students to the philosophical orientations and the meaning, nature and scope of Sociological theories.

**CO 2** Describe the contributions of Talcott Parsons and Robert K Merton, Radcliff Brown in Functional theory.

**CO 3** Understand the contributions of Ralf Dahrendorf and Lewis Coser, and Frankfurt School in Conflict and Critical theory.

**CO 4.** Analyze the contributions of C. H. Cooley. G. H. Mead and H. Blummer in understanding the theory of Symbolic interactionism.

**Paper: Framing Questionnaires and Conducting Interview**

**Paper Code: SEC 1A**

**CO 1** To introduce students to the applied forms of Sociological research techniques.

**CO 2** Acquaint students with the application, preparation and types of questionnaires.

**CO 3.** Acquaint students with the application, preparation and types of Interviews.

**Paper: Handling Data: Coding and Tabulation**

**Paper Code: SEC 1B**

**CO 1** Explain the importance of Data processing, coding, classification and content analysis in Social Research.

**CO 2** To learn the types and constructions of bi-variate and multivariate tables.

**CO 3.** To acquaint students with the use of tabulation sheets and the Graphical representation of Data in Social Research.

**SEMESTER – IV**

**Paper: Society in India I**

**Paper Code: CC-8**

**CO 1** To be familiar with the society and culture of the Pre-British and British India.

**CO 2** To get acquainted with the Cultural and Societal Plurality of the Indian Society.

**CO 3** To have a sound idea of the various social institutions of India like Marriage, Family, Kinship etc.

**CO 4** To know and understand the nature, features and relations of Varna, Jati, Jajmani Systems along with the other aspects of the Indian Caste Society.

**Paper: Modern Sociological Theory II**

**Paper Code: CC-9**

**CO 1.** To have a theoretical idea of the basic postulates of Exchange Theory following the theories of George Homans and Peter Blau.

**CO 2.** To know and understand the concepts of Phenomenology and Ethnomethodology after Edmund Husserl, Alfred Schutz and Harold Garfinkel.

**CO 3.** To have a detailed idea about the concept and different types of Feminist theory.

**CO 4.** To learn the concept of Post Modernism after Micheal Foucault and Zygmunt Bauman.

### **Paper: Sociology in India II**

**Paper Code: CC-10**

**CO 1.** To have an understanding of D.P. Mukherjee's ideas on various sociological topics like personality, social change and more.

**CO 2.** To know about the contribution of G.S.Ghuriye about Caste, Kinships, Tribes, Culture and other aspects of society.

**CO 3.** To understand and study the contributions of M.N. Srinivas on Varna, Caste and other sociological aspects in India.

### **Paper: Project Report Writing**

**Paper Code: SEC 2A**

**CO 1.** To have an understanding of the scope and reasons of Report writing along with the proper format.

**CO 2.** To know about the stages and processes of Report Writing.

**CO 3.** To study what are the structure and important components of research.

**CO 4.** To have an interpretation and explanation of tables, graphical representation of data, photographs and case history in research.

**CO 5.** To know the importance of Ethics in research along with the proper referencing of previous works.



**Paper: Counselling**

**Paper Code: SEC 2B**

**CO 1.** To learn the aims, goals and scope of Counselling.

**CO 2.** To have an idea about the framework and characteristics of Counselling.

**CO 3.** To know the areas and types of Counselling.

**CO 4.** To understand the process and methods of communication between the Counsellor and the client.

**CO 5.** To know how to write the process and outcome of the Counselling.

**SEMESTER – V**

**Paper: Society in India II**

**Paper Code: CC-11**

**CO 1.** To know in details about the different aspects of Tribes in India.

**CO 2.** To know about the rural society in India and several related aspects of the rural society in India.

**CO 3.** To have an understanding of the process of Urbanism in Indian society and its comparison with rural society.

**CO 4.** To study about the various processes and methods influencing the following changes in the Indian society.

**Paper: Research Methodology I**

**Paper Code: CC-12**

**CO 1.** To have a detailed understanding of the aspect of Research in Social Science.

**CO 2.** To study the important concepts associated with Social Science Research.

**CO 3.** To have an elaborate idea about the various research Designs applicable in the Social Science Research.

**CO 4.** To know about the detailed steps and process of conducting a Social Science research.

**Paper: Social Stratification**

**Paper Code: DSE-1A**

**CO 1.** To have the theoretical understanding of Social Stratification.

**CO 2.** To learn about the various aspects of Caste in India and its relation with other aspects like Politics and Gender.

**CO 3.** To learn about the various concepts of Class and its attributes in Indian Society.

**CO 4.** To know about the concept of Social Mobility, different factors influencing Social Mobility and various types of it.

**Paper: Social Issues in India I**

**Paper Code: DSE-1B**

**CO 1.** To have an illustrated idea of Communalism and Ethnicity and some associated social problems.

**CO 2.** To study about the basic concepts of Poverty and Unemployment, its relation, and some consequential and situational aspects of these in Indian Society.

**CO 3.** To have an understanding of the crucial and important issues of Women and Children in contemporary India.

**CO 4.** To know the basic concepts, reasons, types and consequences of Population Explosion and Migration.

**Paper: Sociology of Gender**

**Paper Code: DSE-2A**

**CO 1** To have an understanding of the concepts of Sex and Gender and its associated issues.

**CO 2.** To know about the various issues pertaining to Gender related violence in society and its implications and remedies.

**CO 3.** To assess and analyse Work and its various types along with feminization of poverty and Role conflict of Women.

**CO 4.** To understand the major theoretical orientations of Feminism.

**Paper: Field Survey (FS) and Extension Outreach (EO)**

**Paper Code: DSE-2B**

**CO 1.** This paper focuses on enabling the students to learn how to conduct field surveys by selecting, observing and working on particular issues in ones locality.

**CO 2** Encourages the students to carry out extension outreach programmes in the locality to raise awareness about various pressing social issues of the time.

**SEMESTER – VI**

**Paper: Research Methodology II**

**Paper Code: CC-13**

**CO .** To elaborate and demonstrate the Quantitative Methods applied in Social Research.

**CO 2.** To have a detailed knowledge about the Qualitative methods applied in Social Science Research.

**CO 3.** To know about the importance, applicability and significance of first level Statistics in Social Science Research.

**CO 4.** To know about the importance, applicability and significance of advanced level Statistics in Social Science Research.

**Paper: Religion and Society**

**Paper Code: CC-14**

**CO 1.** To have a clear understanding of the concept of Religion and its difference from other various aspects like Magic and Science.

**CO 2.** To know about the various concepts terms used in Religion with explanation.

**CO 3.** To study in detail about the major Religions in India along with their impact on Indian Society.

**CO 4.** To have an understanding of Secularism and Communalism as a social aspect in Indian Society, its conceptual differences and challenges.

**Paper: Social Movement in India**

**Paper Code: DSE-3A**

**CO 1** To know about the conceptual framework of Social movements and its types.

**CO 2.** To analyse the underlying perspectives of the various Social Movements.

**CO 3.** To learn about the various types of Social Movements in the country like Worker's movement, Dalit movement, Ethnic movement, Women and Environmental movements etc.

**Paper: Population Studies**

**Paper Code: DSE-3B**

**CO 1** To have a fair idea about the Nature, scope, basic concepts of Population studies and its various sources of data.

**CO 2** Understanding basic concepts and types of Migration.

**CO 3.** To learn about the various population theories of the field.

**CO 4.** To understand and analyse the various population policies undertaken by the Government and its impacts.

**Paper: Dissertation Paper**

**Paper Code: DSE-4A**

**CO 1** This paper focuses on enabling the students to write their Graduation Dissertation after a thorough field work, based on their field data

**CO 2** Encourages the students to learn the nuances of Academic writing and the ethics of Research.

**CO 3.** Gives them a practical knowledge of how can they conduct the research process, apply different social research methods in the field and how can they analyze the data.

**CO 4** Gives them the confidence to claim that it is their own unique research work at the end of the three years course in Sociology Hons.

**Paper: Social Issues in India II**

**Paper Code: DSE-4B**

**CO 1** To know about various environmental, social issues including those of Health and Illnesses.

**CO 2** To understand and assess Social Disorganization, its meaning, types, causes etc.

**CO 3.** To develop an understanding about the concept of Social exclusion and inequality, its nature, types, causes etc.

**CO 4** To be aware of the relationship between Sociology and Environment, the different issues pertaining to Environment, like Air/ Water Pollution, Ground

Water Depletion, Use of Plastic and e-waste management, Problems regarding Sanitation and drinking water and Environmental Movements.

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